

/Farmington Woods students attend Special classes on a variety of subject areas.
Below is a list of the objectives that your child will learn during the first semester in each area.

Second Grade Objectives:



Art

- Use appropriate art vocabulary when discussing media, processes, or images in art.
- Create original art that expresses ideas about people, neighborhoods, or communities.
- Understand the “story” in works of art.
- Understand characteristics of the Elements of Art, including lines, shapes, colors, textures, form, space, and value.

Music

- Apply the elements of music and musical techniques in order to sing and play music with accuracy and expression.
- Interpret the sound and symbol systems of music.
- Create music using a variety of sound and notational sources.
- Understand the interacting elements to respond to music and music performances.
- Understand global, interdisciplinary, and 21st century connections with music.

Physical Education

- Apply competent motor skills and movement patterns needed to perform a variety of physical activities.
- Understanding concepts, principles, strategies and tactic that apply to the learning and performance of movement.
- Understanding the importance of achieving and maintaining a health-enhancing level of physical fitness
- Use behavioral strategies that are responsible and enhance respect of self and others and value activity.



World Languages

- Understand the meanings of spoken words that are similar to those in the students’ language.
- Use culturally appropriate greetings, farewells, apologies and expressions of courtesy.
- Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activities, to present to an audience.
- Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed.
- Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things.

Media/Technology

- Categorize sources of information as appropriate or inappropriate.
- Understand appropriate procedures when reading for enjoyment and information.
- Use technology tools and skills to reinforce classroom concepts and activities.
- Apply the research process by participating in whole-class research.
- Understand issues related to the safe, ethical, and responsible use of information and technology resources.

Science

- Understand animal life cycles.
- Summarize the life cycle of animals including: Birth Developing into an adult Reproducing Aging and death
- Compare life cycles of different animals such as, but not limited to, mealworms, ladybugs, crickets, guppies, or frogs.
- Remember that organisms differ from or are similar to their parents based on the characteristics of the organism.
- Identify ways in which many plants and animals closely resemble their parents in observed appearance and ways they are different.
- Recognize that there is variation among individuals that are related.
- 3.P.2.2 Students know that all matter exhibits properties. Students know that matter can be differentiated based on properties. Students know
- that solids, liquids, and gases are all made up of particles, but the behavior of these particles differ in the three states (solid, liquid, gas).
- Students know that solids, liquids, and gases each display unique properties characteristic of that particular state of matter. Students also know
- that the characteristics of particular states influence the functional applications of a given material.